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| **​Outcome 3**On completion of this unit the student should be able to discuss the presence of religion in Australia, past and present. |  |
| **Key knowledge**• the distribution of and adherence to major religious traditions in Australia, past and present• the influences of recent religious and non-religious trends on Australian religious composition• the influences of government policies on the religious composition of Australian society over time• the way collective identity is expressed by religious traditions in Australia through relevant aspects of religion• the personal meaning and identity that is found and further developed through engagement with relevant aspectsof religion, in particular, spiritual experience• tensions that can occur between members of a religious tradition over issues of authority, freedom, interpretationof beliefs and teachings, and behaviour• interactions between different religious traditions and within the wider Australian society and reasons for these,in particular:– the role of religion in providing social infrastructure in Australian society– the role of interfaith and ecumenical interaction in Australia. | **Key skills**​• describe data on the distribution of and adherence to major religious traditions• explain influences on religious composition• outline how collective identity is expressed by religious traditions• outline the personal meaning and identity that is found and further developed through engagement withrelevant aspects of religion• describe tensions that can occur between members of a religious tradition• explain interactions between different religious traditions and within the wider Australian society and reasonsfor these• interpret, synthesise and apply primary and secondary source material. |