**TASK 3**

**Is Australia a religious country?**

1. Graph:

Complete a graph that clearly shows the current distribution of how Australians affiliate themselves with a religion, according to the Bureau of Statistics, and a short written analysis which includes some reference to the relationship between the “Waves” of religious influence in Australia and the trends within the statistical data. (200 words).

1. Essay:
2. Introduction – clearly state your contention to the question: “Is Australia a religious country”? Very briefly state the three aspects that you will discuss to support your point of view. (50 words)
3. Body paragraph 1 – clearly state your first reason that supports your contention. Use examples to support your view (100 words)
4. Body paragraph 2 – clearly state your second reason that supports your contention. Use examples to support your view (100 words)
5. Body paragraph 3 – clearly state your third reason that supports your contention. Use examples to support your view (100 words)
6. Body paragraph 4 – Identify ways that religious communities interact with other traditions – interfaith dialogue and ecumenism. (100 words)
7. Conclusion. (50 words)

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Very High**  **5** | **High**  **4** | **Medium**  **3** | **Low**  **2** | **Very Low**  **1** | **Not shown** |
| **Graph – accurate, clearly presented and analysis of graph** | Presents a detailed, labelled accurate graph with acute and accurate analysis | Presents an accurate labelled graph with more detailed accurate analysis | Presents an accurate labelled graph with accurate analysis | Presents an accurate labelled graph with some analysis | Presents a graph with no accurate analysis |  |
| **Contains an Introduction with clear contention** | Contains an Introduction with contention clearly stated in a creative way including all detail. | Contains an Introduction with contention clearly stated and with more precision | Contains an Introduction with contention clearly stated | Contains and introduction with contention poorly stated | Contains a general introduction |  |
| **Reason 1 – topic sentence, evidence presented** | Contains a topic sentence and accurate supporting is clearly presented in a creative way | Contains a topic sentence and accurate supporting is clearly presented and expanded upon | Contains a topic sentence and accurate supporting evidence | Contains a topic sentence and some supporting evidence | Contains a weak topic sentence with some evidence |  |
| **Reason 2 – topic sentence, evidence presented** | Contains a topic sentence and accurate supporting is clearly presented in a creative way | Contains a topic sentence and accurate supporting is clearly presented and expanded upon | Contains a topic sentence and accurate supporting evidence | Contains a topic sentence and some supporting evidence | Contains a weak topic sentence with some evidence |  |
| **Reason 3 – topic sentence, evidence presented** | Contains a topic sentence and accurate supporting is clearly presented in a creative way | Contains a topic sentence and accurate supporting is clearly presented and expanded upon | Contains a topic sentence and accurate supporting evidence | Contains a topic sentence and some supporting evidence | Contains a weak topic sentence with some evidence |  |
| **Defines *interfaith dialogue* and *ecumenism* and clearly identifies how religious communities *interact* with other communities** | Defines *interfaith dialogue* and *ecumenism* and clearly identifies how religious communities *interact* with other communities with statements referring to the contention. | Defines *interfaith dialogue* and *ecumenism* and clearly identifies how religious communities *interact* with other communities with some precision. | Defines *interfaith dialogue* and *ecumenism* and clearly identifies how religious communities *interact* with other communities | Fails to complete one element. | Fails to compete two of the elements |  |
| **Conclusion** | Contention is restated and arguments summarised in an expanded and creative way | Contention is restated and arguments summarised in a more detailed way | Contention is restated and arguments summarised | Contention is restated and arguments referred to | Contention is restated only |  |