

Criteria for Assessment	Very Low 1	Low 2	Medium 3	High 4	Very High 5
1. Religious and Spiritual ideas of ancient religions and the aspects of religious traditions	A religious and spiritual idea has been explained in a limited manner.	A religious and spiritual idea has been explained in a basic manner including reference to aspects of religious traditions.	Two religious and spiritual ideas have been explained satisfactorily showing their links to aspects of religious traditions.	A number of religious and spiritual ideas have been explained in some detail showing their links to aspects of religious traditions.	Many religious and spiritual ideas have been explained comprehensively showing many links to aspects of religious traditions.
2. The roles of religion in ancient societies. (political, social and economic)	The role of religion in its ancient society is analysed through one example	The role of religion in its ancient society is analysed using one more detailed example	The role of religion in its ancient society is analysed using two examples	The role of religion in its ancient society is analysed using two more detailed examples	The role of religion in its ancient society is analysed through at least three more detailed examples
3. The evolution of ideas and movements.	The evolution of religious ideas and movements is analysed through one example	The evolution of religious ideas and movements is analysed using one more detailed example	The evolution of religious ideas and movements is analysed using two examples	The evolution of religious ideas and movements is analysed using two more detailed examples	The evolution of religious ideas and movements is analysed through at least three more detailed examples
4. Maps, diagrams and images	At least one map, diagram or image is used accurately to enhance student's work.	At least two maps, diagrams or images are used accurately to enhance student's work.	At least three maps, diagrams or images are used accurately to enhance student's work.	At least four maps, diagrams or images are used accurately to enhance student's work.	At least five maps, diagrams or images are used accurately to enhance student's work.
5. Organisation	Student can recognise the need to manage their class time to achieve learning goals. Student tries to be ready to work in class.	Student can demonstrate developing skills in time and resource management in class and at home. Student is ready and prepared to work in class.	Students can confidently demonstrate their commitment to time and resource management.	Students demonstrate they can manage their time, resources and competing priorities, as well as demonstrate initiatives that enable them to complete set tasks competently within set time frame.	Students demonstrate they can very effectively and confidently manage their time, resources and competing priorities, as well as demonstrate initiative that enable them to complete set tasks to a very high standard within set time frame.
6. Accurate and detailed bibliography	At least two references cited accurately	At least three references cited accurately	At least three references cited accurately in alphabetical order	At least four references cited accurately in alphabetical order	At least five references cited accurately in alphabetical order